



Spring into action for nature

In this session, young people will...

- Start two project ideas based on activities from Grow Wilder.
- Reflect on next actions locally.

The aim of the session is to...

1. Build on learning from Grow Wilder.
2. Develop a youth-led project idea.
3. Embed passion for impacting and nurturing nature locally.

Activity 1: Group reflection

In this activity, young people discuss their ideas from last week and reflect on what to do next.

Accessibility

Support discussion with reminders of Grow Wilder activities. Provide post it notes for young people who would rather not speak.

Talking points

- What have we learned?
- What have we seen?
- What should other people in Hartcliffe know about nature?
- What should we do?

Resources

- Flipchart.
- Markers.

Extensions

- What will we need to carry out your ideas?

Activity 2: Mammal trap making

In this activity, young people make a footprint tunnel to track local wildlife and discuss what they might find, what the habitat is like for the animals, and how they could make it better.

Directions

Make a cardboard tunnel and stick tape and paper inside. Mix ash or charcoal with vegetable oil to make nature-safe ink and paint onto the tape. If it's likely to be rainy, cover the tunnel with a bin bag. Place in a location animals might use and leave a pile of pet food in the middle. Full instructions can be found [here](#).

Talking points

- What animal might we find?
- What food, shelter and water is there around here for animals?
- How could we make it better?

Resources

- Big cardboard.
- Ash and vegetable oil to make mammal-friendly paint.
- Paintbrush.
- Paper.
- Dry cat biscuits.
- Tape.
- Somewhere to hide the tunnels.

Extensions

- Making a bigger mammal trap (double sized).
- Putting the trap outside the club grounds.
- Making signs to tell people science is in progress.
- How can we tell people about what we're doing?

Activity 3: Seed paper making

In this activity, young people make seed paper that they can take home or plant at the youth club, and reflect on the importance of native flowers.

Directions

Blend shredded paper and warm water until it creates a smooth, soupy paste. Transfer to a bowl and stir in seeds. Place a biscuit cutter on cling film and spoon the pulp into the cutter. It should be an even, thin layer. Leave the paper to dry. Next week, young people can take the seed paper home or plant it at the youth club.

More information can be found [here](#).

Accessibility

Ensure young people stay clear of the blender.

Provide latex gloves if any young people have sensory needs that makes dealing with paper pulp difficult.

Talking points

- Why do humans like flowers?
- Have you ever made anything with seeds?
- What do humans use seeds for?
- Why are native flowers important?
- Are there native flowers in Hartcliffe?
- Where should we plant or share our seed paper?

Resources

- Shredded paper.
- Wildflower seeds.
- Biscuit cutter shapes.
- Cling film.

Extensions

- Making seed paper to share with other people so they care about nature and wildlife too.